



2018 STATISTICS

210

Migratory Story Participants

35

VoiceOver Participants

4

Languages served (English, Spanish, Cantonese, and Mandarin, depending on class needs)

7

Schools from San Francisco Unified School District

16

Classes served

PROGRAM DESCRIPTION

Crissy Field Center School Programs offer students a chance to get out from behind their desks by transforming lessons into hands-on exploration of unique habitats found in the Golden Gate National Parks. Center staff work closely with teachers and school district partners to engage all senses. This helps achieve learning goals and ensures a welcoming and interactive learning environment that grows from the parks, continues in the classroom, and extends all the way home. Programs align with Common Core and Next Generation Science Standards.

WHY DO LIVING THINGS MOVE?

Students experience science coming to life in **Migratory Story**, a three-part seasonal program taking place both inside and outside the classroom. Place-based and student-centered learning provides youth with first-hand connections to why living things move, including humans. Students engage in classroom activities to better understand birds of prey and then take a field trip to the Marin Headlands to observe and identify migrating raptors right in their national park. Cooperative group work promotes discussion about the factors and impacts of animal and human migration.

The program incorporates art and poetry as a reflection tool to relate personal events with community and park lessons. For many students, participation in Migratory Story gives them their first experience of crossing the Golden Gate Bridge.

VoiceOver is a multi-week program that takes place in the spring semester. This unique partnership with John Muir Elementary School provides youth the opportunity to create connections between their community and national parks. Co-designed with their 5th grade teachers, the program encourages youth to review media created by people of color from in and around national parks, discovering how stories create change. Students then craft music, skits, videos, and books about their own lived experiences. Students practice community outreach and present their work at school assemblies and on local public television. Weekly sessions allow for staff to build rapport and more effectively engage students in developing academic and leadership skills.



PARTICIPANT STORY | HIGHLIGHTS

Participants from John Muir Elementary

School were offered a new summer opportunity called BITE Jr., in which youth received round-trip transportation between their school and the Crissy Field Center, along with daily snacks and lunch. This program allowed students to supplement their VoiceOver experience into the summer through a one-week experience in San Francisco's Presidio neighborhood, culminating in an overnight camping trip to Kirby Cove Campground in the Marin Headlands.

Through the program, students related themes around feelings, growth, healthy foods, healthy communities, and healthy bodies to their own lives as well as through their experiences in the parks.



TRENDS | LEARNING | FUTURE PLANS

Due to the success of BITE Jr., School Programs aims to continue strengthening its relationship with schools that participated in Migratory Story by offering a free Partner Summer Camp to three schools. The summer camp sessions will mirror the Crissy Field Center's traditional Junior Rangers and Urban Backpackers camps, but enrollment will be limited to those three schools.

It is our hope that a more intimate camp atmosphere will allow students to engage more comfortably with Center staff whom they already have familiarity with. These summer opportunities will include field trips to various sites across the Golden Gate National Parks, to include Muir Woods and Alcatraz Island.

Students can experience camping at Rob Hill Campground and even Kirby Cove Campground for those who are ready to take on the challenge of backpacking across the Golden Gate Bridge. In an effort to continue strengthening school partnerships, the Crissy Field Center is working with Wilderness Arts and Literacy Collaborative (WALC) to provide a training for current teachers who have a desire to provide outdoor experiences to their students. The goal of this training is to provide teachers with curriculum ideas, resources, and the support to incorporate more field-based lessons into their teaching.



KEY PARTNER



Edwin & Anita Lee
Newcomer School

George R. Moscone
Elementary

Hillcrest Elementary

John Muir
Elementary

Malcolm X Academy

Mission Education
Center

Paul Revere College
Preparatory

